

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Central Union High School District	Rauna Fox Assistant Superintendent	rfox@mycuhsd.org 7603364530

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$827,363 (6266)	12-7-2021	12-14-2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
1.1 The instructional support team will facilitate monthly "Teacher Academy" Meetings for probationary teachers. Topics to include, but not limited to, starting the school year, Aeries support, closing the school year, instructional strategies, classroom management, social emotional learning, equity, building a classroom of trust, and other topics based on need.	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	50,000.00

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Coaches will participate in professional learning that will assist them in providing support to new and probationary teachers.						
1.2 The instructional support team will facilitate quarterly "Counselors Academy" Meetings for new counselors. Topics to include, but not limited to, starting the school year, Aeries support, closing the school year, social emotional learning, equity, building a relationship of trust, and other topics based on need. The IST will provide support in the areas related to curriculum and instruction that directly impact the role of the counselor. One area of focus will be Restorative Circles.	\$2500	\$2869	\$2869	\$2869	\$2869	13,976.00
1.3 Site Administration, Directors, and the Instructional Support Team will facilitate quarterly instructional assistant meetings to discuss curriculum, strategies, building trusting relationships with students, small group learning, and other topics based on need. This will include both general education, special education and English Learner Instructional assistants and tutors when possible.	\$2500	\$2869	\$2869	\$2869	\$2869	13,976.00
1.4 The District will support Administrator Induction and training for new administrators in the areas of supervision, building positive school culture, discipline, and other topics based on need.	\$2500	\$2869	\$2869	\$2869	\$2869	13,976.00
<b>Subtotal</b>	<b>17,500.00</b>	<b>18,607.00</b>	<b>18,607.00</b>	<b>18,607.00</b>	<b>18,607.00</b>	<b>91,928.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
2.1 The Engineering and Biomedical Pathway instructors will attend training in Project Lead the Way and other professional development opportunities aimed at improving the course and ensuring it's alignment with industry standards and needs.	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	25,000.00
2.2 Curriculum and Assessment Teams will meet at least quarterly to work on common assessments, curriculum alignment, and literacy skills across curricular areas. Department Charis will meet quarterly with the Instructional Support Team to discuss progress towards common assessments and how they can support each other. The Instructional Support Team will provide support and consultation as needed.	\$0	\$10,000	\$10,000	\$10,000	\$10,000	40,000.00
<b>Subtotal</b>	<b>5,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>65,000.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
3.1 A Summer Learning Series will be offered to certificated and classified staff in the areas of engaging students in learning, building relationships with students, and social emotional learning for students in a post-pandemic school system, supports for English Learners and students in Special Education, equity for students in all areas, digital literacy, and/or other topics based on the needs of the District.	\$0	\$15,000	\$15,000	\$15,000	\$15,000	60,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>60,000.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
4.1 Site Based SEL and PBIS Teams will offer training synchronously and asynchronously in the area of social emotional learning using researched based strategies and programs such as Academic Youth Development, Character Strong, Capturing Kids Hearts, and other site selected programs and or professional development that focuses on relationships with students and other approaches to improve student well-being. These opportunities will include classified and other support staff.	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000	45,000.00
4.2 Develop a District and site-based PBIS Teams will meet to review SEL Data (for example California Healthy Kids and/or PASS) at least quarterly to identify needs to improve student well-being. .	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000	45,000.00
4.3 A 6th period assignment will be added at each site for 2nd semester 2021-2022 to provide support in the area of PBIS and SEL and to analyze data related to belonging and student well-being. These staff will serve on the PBIS site and district team.	\$73,524	\$73,524	\$73,524			220,572.00
<b>Subtotal</b>	<b>83,524.00</b>	<b>93,524.00</b>	<b>93,524.00</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>310,572.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
5.1 The District Leadership Team (Certificated and Classified) will engage in a 3 Day Leadership Institute titled "Dare to Lead". "Dare to Lead," has been described as "the ultimate playbook for developing brave leaders and courageous cultures." Some of the chief benefits of this Dare to Lead training course include: Learning a valuable new perspective on leadership. Expanded ability to lead courageously and cultivate a brave work culture.	\$41,000	\$0	\$0	\$0	\$0	41,000.00
\$41,000 dollars moved from 2022-2023 to 2021-2022						
5.2 The District Leadership Team will continue the work on Equity in Access, Systems, and Programs. Professional Development will be provided in the areas of MTSS, suspension and expulsion, needs of vulnerable populations such as students in Special Education, students who are English Language Learners, students who are part of the LGBTQ community, students who are homeless and/or part of the Foster Care system, etc.	\$0	\$0	\$5,000	\$5,000	\$5,000	15,000.00
5.3 District Professional Development will continue to focus on Equity for each student. Professional Development will be provided in the areas of MTSS, suspension and expulsion, needs of vulnerable populations such as students in Special Education, students who are English Language Learners, students who are part of the LGBTQ community, students who are homeless and/or part of the Foster Care system, etc. Professional Development will be offered to both certificated and classified staff.	\$0	\$10,000	\$10,000	\$10,000	\$10,000	40,000.00
<b>Subtotal</b>	<b>41,000.00</b>	<b>10,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>96,000.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
6.1 CUHSD will partner with ICOE SELPA to provide a professional develop opportunities to administrators, general education classroom teachers, and special education classroom teachers to improve capacity to offer accommodations and supports in the classroom to allow students to be included and successful in the general education setting.	\$0	\$5,000	\$5,000	\$5,000	\$5,000	20,000.00
6.2 A work group including administrators, classroom teachers, instructional assistants, coaches, and special education staff will be meet quarterly to address the needs of students in special education, the use of instructional assistance, and the need for additional support from the Instructional Support Team. This team will provide input to the Assistant Superintendent of Educational Services to inform the creation of goals for the LCAP and other funding opportunities.	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	50,000.00
<b>Subtotal</b>	<b>10,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>15,000.00</b>	<b>70,000.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
7.1 A workgroup including administrators, classroom teachers, instructional assistants, coaches, and special education staff will be meet quarterly to address the needs of students in the English Learner program, the use of instructional assistance, and the need for additional support from the Instructional Support Team. This team will provide input to the Assistant Superintendent of Educational Services to inform the creation of goals for the	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000	45,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LCAP and other funding opportunities. There will be a focus on the needs of LTELs and Newcomers .						
<b>Subtotal</b>	<b>5,000.00</b>	<b>10,000.00</b>	<b>10,000.00</b>	<b>10,000.00</b>	<b>10,000.00</b>	<b>45,000.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
8.1 Professional development opportunities will be supported based on teacher choice if they meet the goals and actions of the LCAP and site based SPSA. This includes joining professional networking opportunities offered by the Imperial County Office of Education or other approved providers.	\$4,863	\$7,000	\$7,000	\$7,000	\$7,000	32,863.00
<b>Subtotal</b>	<b>4,863.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>32,863.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
9.1 CUHSD will create a working group of teachers including social studies teacher, special education teachers, instructional assistants, administrators, coaches, and students where appropriate to research and advise the District on the creation of an ethnic studies course to be implemented no later than the 24-25 school year. This workgroup will meet monthly to develop the course, develop course curriculum, and ensure the course meets A-G requirements.		\$25,000	\$25,000	\$6,000		56,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	25,000.00	25,000.00	6,000.00	0.00	56,000.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

### Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	17,500.00	18,607.00	18,607.00	18,607.00	18,607.00	91,928.00
Subtotal Section (2)	5,000.00	15,000.00	15,000.00	15,000.00	15,000.00	65,000.00
Subtotal Section (3)	0.00	15,000.00	15,000.00	15,000.00	15,000.00	60,000.00
Subtotal Section (4)	83,524.00	93,524.00	93,524.00	20,000.00	20,000.00	310,572.00
Subtotal Section (5)	41,000.00	10,000.00	15,000.00	15,000.00	15,000.00	96,000.00
Subtotal Section (6)	10,000.00	15,000.00	15,000.00	15,000.00	15,000.00	70,000.00
Subtotal Section (7)	5,000.00	10,000.00	10,000.00	10,000.00	10,000.00	45,000.00
Subtotal Section (8)	4,863.00	7,000.00	7,000.00	7,000.00	7,000.00	32,863.00
Subtotal Section (9)	0.00	25,000.00	25,000.00	6,000.00	0.00	56,000.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals by year</b>	<b>166,887.00</b>	<b>209,131.00</b>	<b>214,131.00</b>	<b>121,607.00</b>	<b>115,607.00</b>	<b>827,363.00</b>

**Total planned expenditures by the LEA:**

827,363.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.